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SLOVENIAN CREDIT SYSTEM IN VOCATIONAL EDUCATION

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3 types of qualifications in Slovenia



- FORMAL EDUCATION
 - based on standards designed by employers
 - obtained after successfully completing formally approved educational programmes
- NATIONAL VOCATIONAL QUALIFICATION (NVQ)
 - based on standards designed by employers
 - obtained after validation of non-formal or informal learning
- SUPPLEMENTARY QUALIFICATION
 - characteristics of CVET
 - without national standards

Formal education and NVQ



- <u>4 types of educational programme</u> (short vocational upper-secondary education; vocational upper-secondary education; technical upper-secondary education; vocational-technical education)
- Enables formal certification of nonformal and informal learning
- For adults with no formal education it enables acquisition of NVQ's in accordance with their work experiences
- Certificate is publicly valid evidence of qualification for specific occupation but not an evidence of education level

Formal education and NVQ





Credit system as part of curricula reform



Credit system is used:

- to promote flexible and comparable curricula;
- to open space for more individualisation and specialisation;
- to form basis for recognition of non-formal and informal learning;
- it places more responsibility on the learner.

Modular structured VET programmes:



- based on the Starting points for development of vocational educational programmes (2001);
- programmes are prepared on the basis of occupational standards (employers role);
- programmes are modular structured and valorised with credit points;
- modules are defined as programme units;

Modular structured VET programmes:



- common basic modules, elective modules;
- individual modules (or several modules) can also lead to the acquisition of a national vocational qualification;
- national curricula (catalogues of knowledge and skills, assessment catalogues for a final examination);
- implementing curriculum (school curricula) is developed by the school.



Credit system for designing educational programmes:

- educational programme
- modules
- goals
- credit points

Credit system in Slovenia



- The Vocational Education Act (2006) sets out legal framework for the implementation of the credit system.
- Starting with 2006 all upper-secondary vocational programmes are described using credit points.
 - Recognition of credit is responsibility of providers.
 - Credits can be accumulated progressively and transferred within the subsystem.

Credit points



- Credit points are allocated to entire educational programmes as well as their components (modules, final work, work placements...)
- Credit point allocation to the programme components is based on their weight in terms of workload needed for student to achieve the expected learning outcomes
- 1 credit point corresponds to 25 hours of learning activities
- 60 credit points per one year of formal education

NVQ credit points (in progress)



- NVQ with equivalent modules in curricula have the same number of credit points as corresponding (group of) modules in formal education
- Number of credit points of NVQ modules with no corresponding (group of) modules in formal education, is based on comparison with similar modules

ECVET & Slovenian credit system



- ECVET for design of formal education (qualifications, units, learning outcomes, credit points)
- ECVET for increasing mobility



- Monitoring of credit system in formal education.
- Development of protocol for recognition and validation of LO that student gains abroad (during mobility).
 - Preparation of national template of Memorandum of Understanding, Learning Agreement and Transcript of Records



Participating in ECVET pilot projects:

- RECOMFOR
- N.E.T. WORK
- VET Credit Conversion System

Participating in ECVET LdV projects: – Your ECVET



THANK YOU FOR YOUR ATTENTION!