



Addressing digital skills challenges through European digital competence frameworks and tools

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*Towards a national Digital Competence Network,
BU Ministry of Labour and Social Policy,*

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Content

- Digital skills challenges
- European policy context
- **DigComp**: Digital Competence framework for individuals
- **DigCompEdu**: Digital Competence framework for educators
- **SELFIE**: supporting schools' digital competence

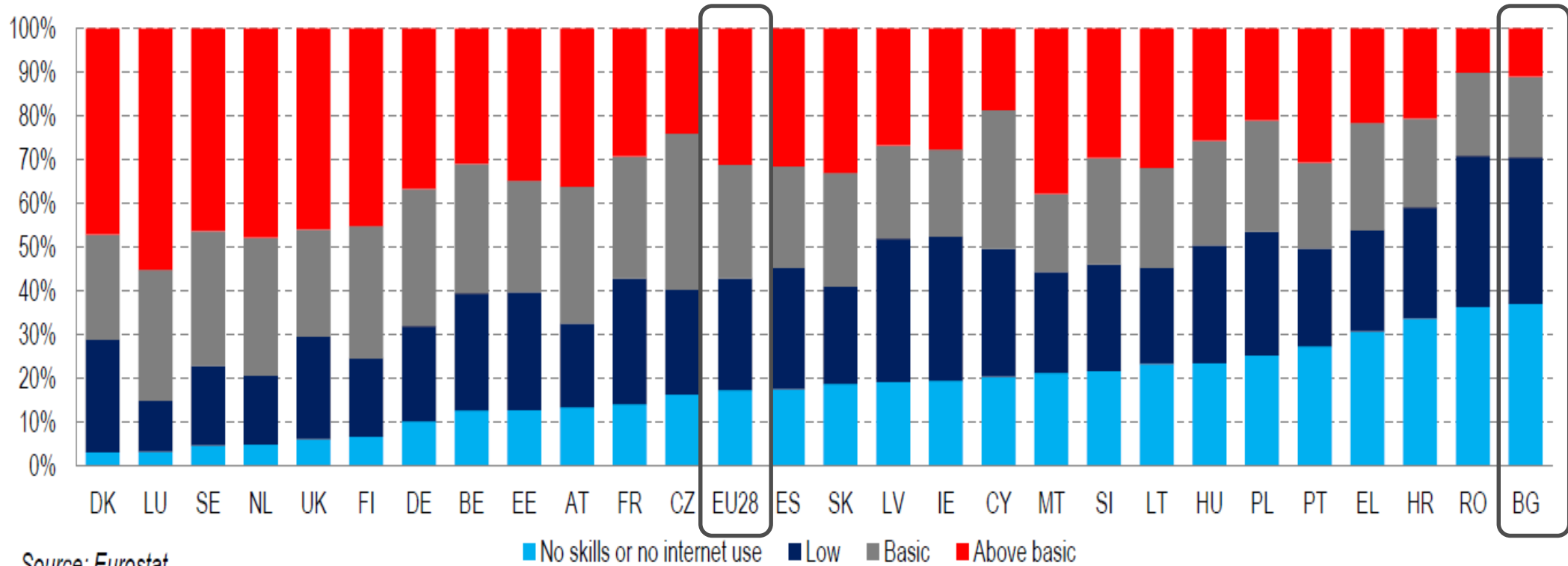
Main (digital) skills challenges in Europe

- About 70 million Europeans lack sufficient reading, writing and numeracy skills
- 24% of EU population has no upper secondary education diploma
- 13% of Europeans have **never used the Internet**
- 43% of EU population and 35% of UE labour force have **insufficient digital skills**
- 42% of those with no digital skills are **unemployed**
- Digital natives **≠** digital competence

References: DESI Report 2018 — Human Capital; 2017 Education and Training monitor, 2016 Skills Communication, ICILS 2013

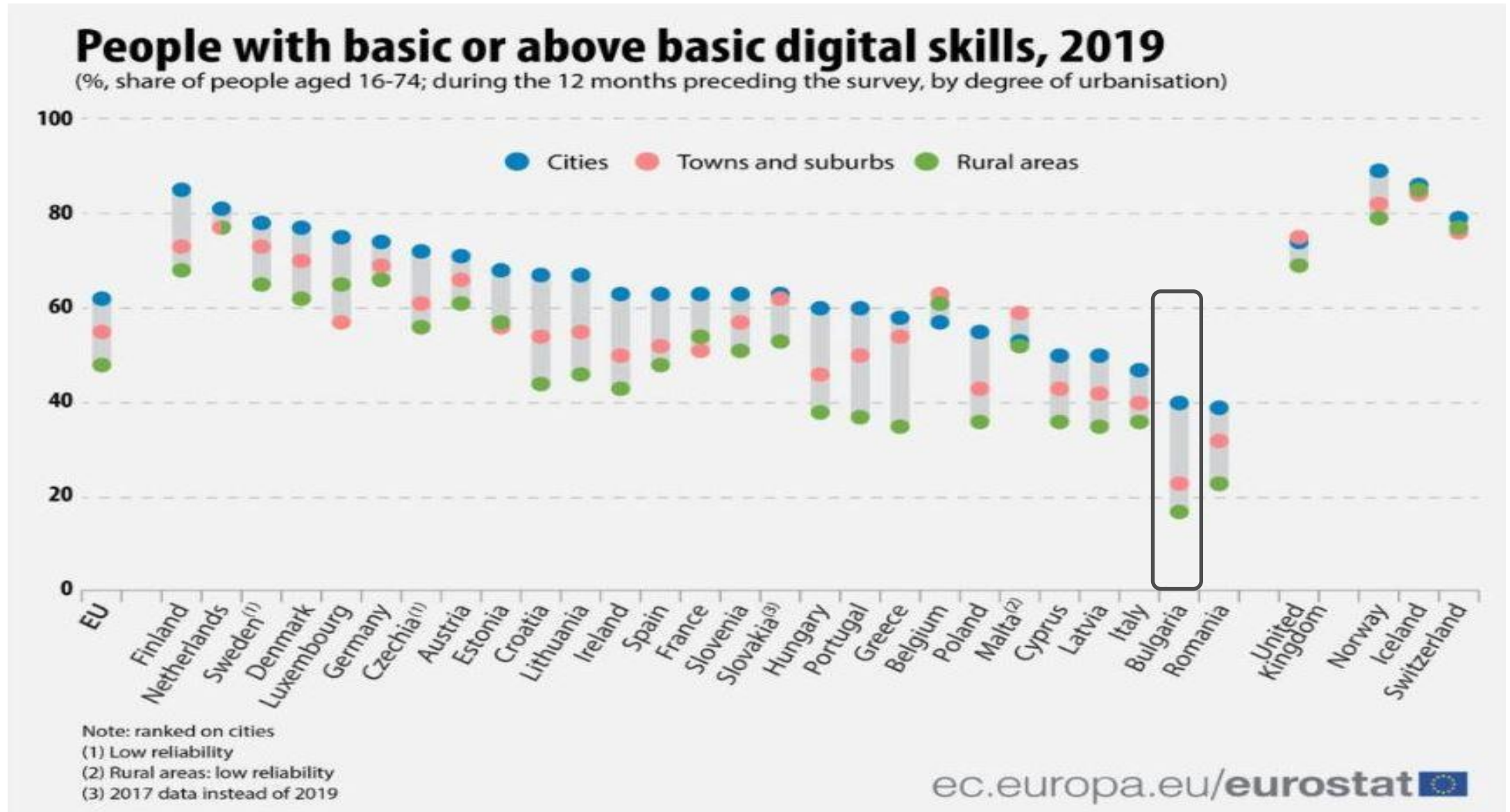
Digital Skills Indicator (DSI)

Digital skills of the EU population, 2017 (% of individuals, by skills level)**



Source: Eurostat

Digital Skills Indicator (DESI)





*"No, you weren't downloaded.
You were born."*

Digital Skills and digital learning challenges also high on European agenda

- 2018 Digital Education Action Plan {COM(2018) 22 final} => **DEAP-2 June 2020**
- 2018 Council Recommendation on Key Competences for Lifelong Learning {COM (2018) 24 final}
- 2017 COM on school development and excellent teaching for a great start in life {ST 9009 2018 INIT}
- 2017 COM on a Renewed European agenda for Higher Education {COM(2017) 247 final}
- 2016 New Skills Agenda {COM(2016) 381 final} => **Update March 2020**
- Digital Single Market initiative

JRC/EC Digital Competence frameworks

- Digital Competence framework for citizens (**DigComp**)
- Digital Competence framework for educators (**DigCompEdu**)
- Digital Competence framework for educational organisations (**DigCompOrg**) and a self-reflection tool for schools (**SELFIE**)

Why all these frameworks?

- Capacity building for the digital transformation of E&T and for addressing 21st century skills challenges

What?

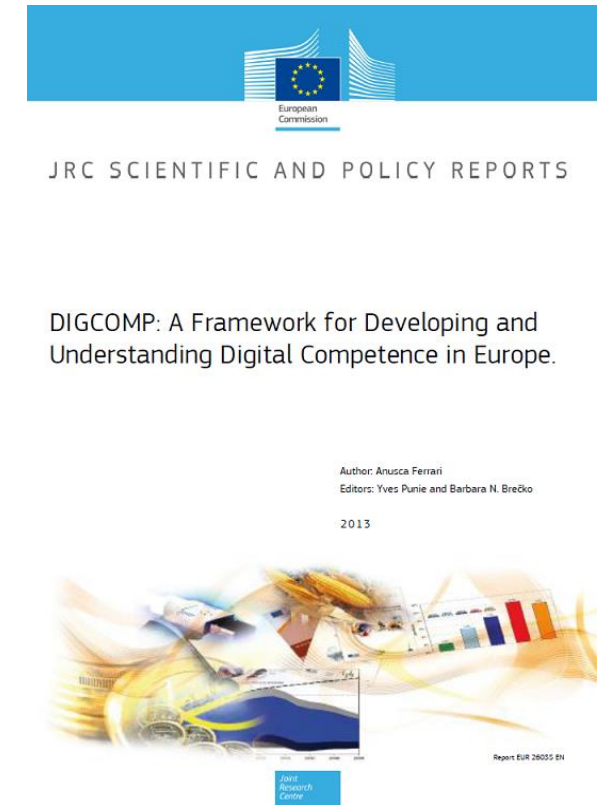
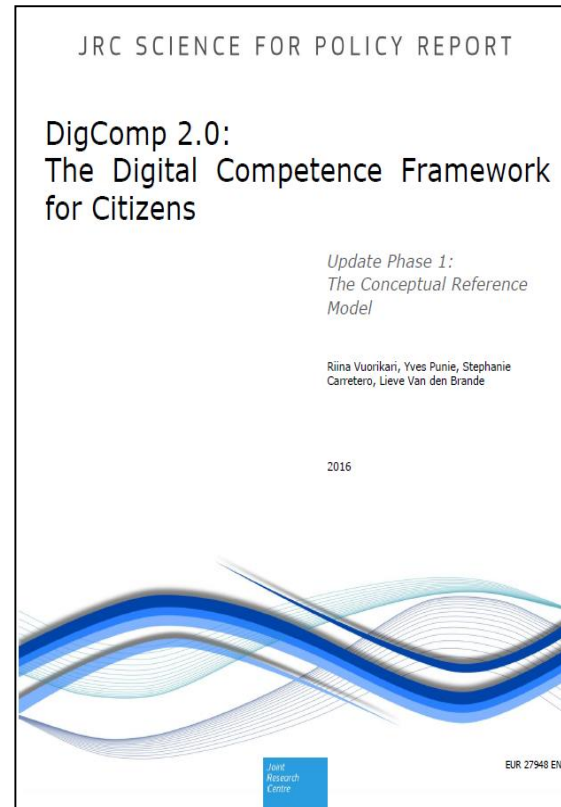
- Reference frameworks providing an overall, complete and shared understanding: a common language
- Conceptual model, proficiency levels & (self-)assessment modules
- Competence defined as Knowledge, Skills and Attitudes

Multiple uses:

- Curricula review, teacher training, (self-)assessment/reflection, policies, practical initiatives, jobseekers, certification, measurement (E.g. DSI indicators), etc...

DigComp

Digital Competence involves **confident**, **critical** and **responsible** use of, and **engagement** with the full range of digital technologies for learning, at work, and for participation in society
(Council Recommendation on Key Competences for Lifelong Learning, 22 May 2018, ST 9009 2018 INIT)





Competence areas	Competences
1. Information and data literacy	1.1 Browsing, searching and filtering data, information and digital content 1.2 Evaluating data, information and digital content 1.3 Managing data, information and digital content
2. Communication and collaboration	2.1 Interacting through digital technologies 2.2 Sharing through digital technologies 2.3 Engaging in citizenship through digital technologies 2.4 Collaborating through digital technologies 2.5 Netiquette 2.6 Managing digital identity
3. Digital content creation	3.1 Developing digital content 3.2 Integrating and re-elaborating digital content 3.3 Copyright and licences 3.4 Programming
4. Safety	4.1 Protecting devices 4.2 Protecting personal data and privacy 4.3 Protecting health and well-being 4.4 Protecting the environment
5. Problem solving	5.1 Solving technical problems 5.2 Identifying needs and technological responses 5.3 Creatively using digital technologies 5.4 Identifying digital competence gaps

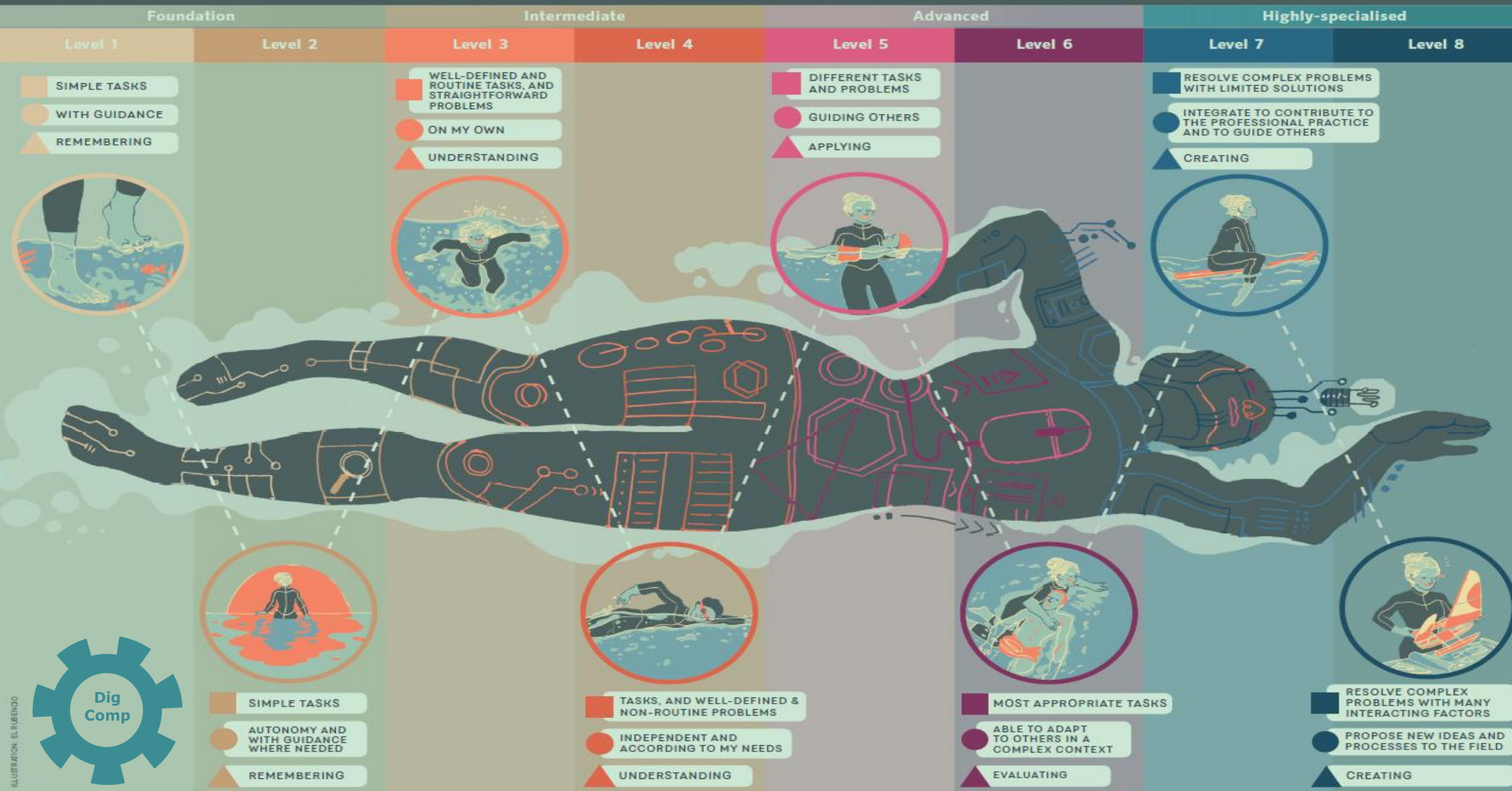


ILLUSTRATION: EL BURENDO



JRC SCIENCE FOR POLICY REPORT

European Framework for the **Digital Competence of Educators**

DigCompEdu

Christine Redecker (Author)
Yves Punie (Editor)



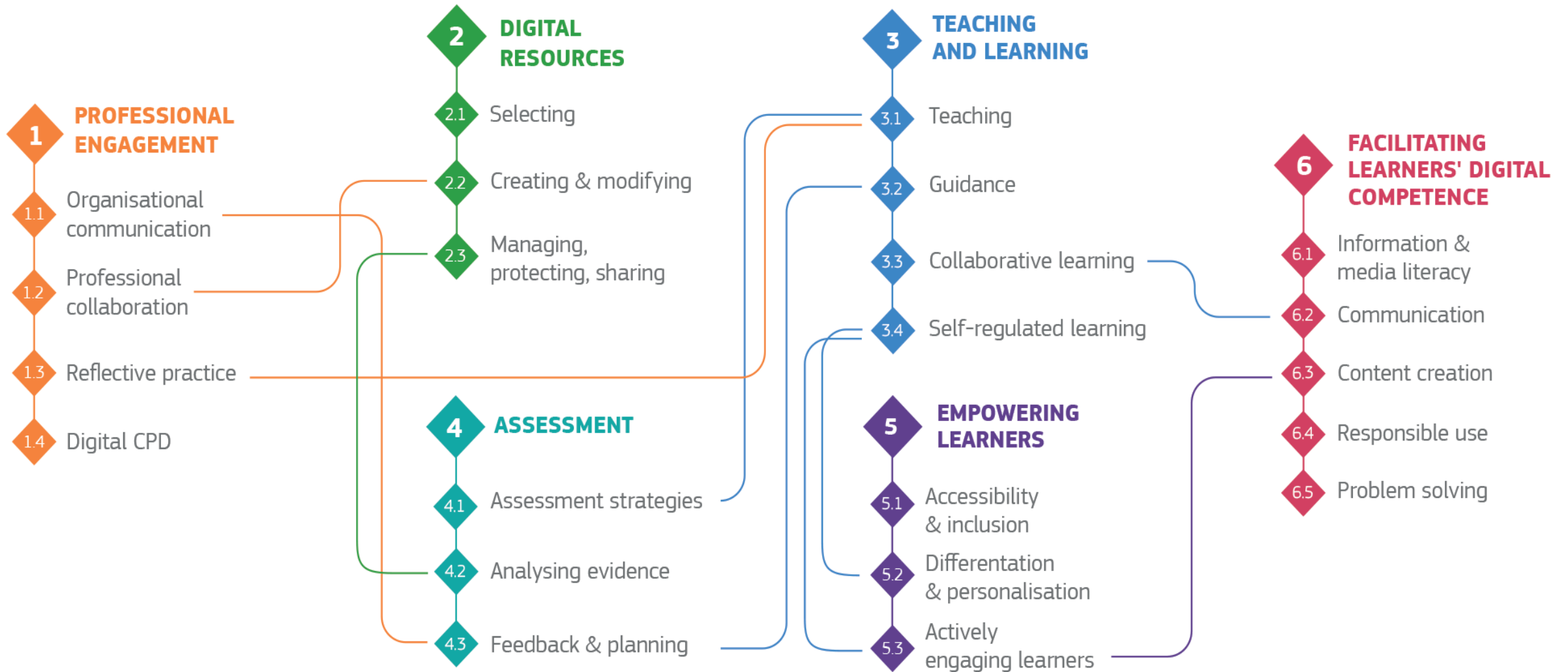
- Published November 2017
- > 30.000 unique downloads
- Describes what it means for educators to be digitally competent
- Educators at all educational levels
- 6 Competence areas – 22 competences – 6 proficiency levels

<https://ec.europa.eu/jrc/en/digcompedu>

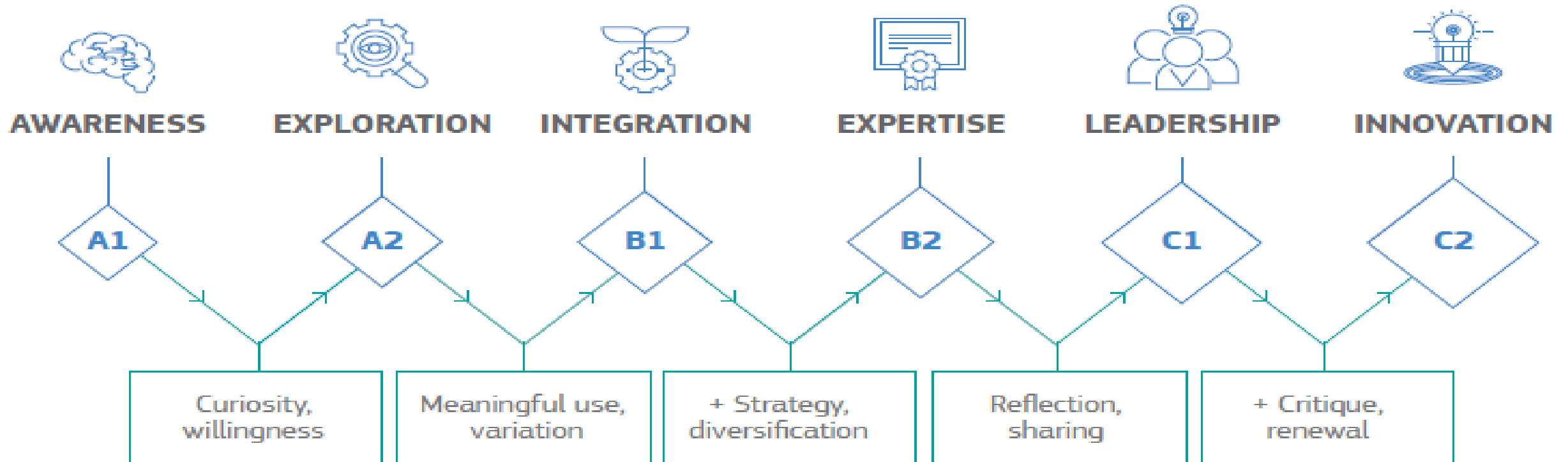
Educators' professional competences

Educators' pedagogic competences

Learners' competences



DigCompEdu proficiency levels



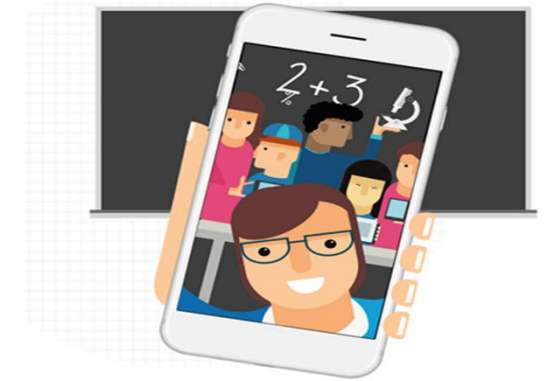
- Not everyone can be / should be expert or pioneer
- Self-reflection allows for understanding one's strength and weaknesses, to look for training and to improve proficiency in some competences

DigCompEdu continued

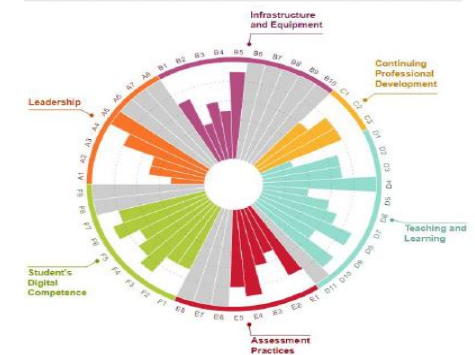
- Developing a **self-reflection** tool for educators
 - First trial: 22 questions; 19.000 users (ES, IT, SE, DE, PT, LT, SI, EN, RU)
 - In Spain, representative sample of universities (May-June 2020)
 - Further pilot for School teachers (end 2020)
 - <https://ec.europa.eu/jrc/digcompedu/self-assessment>
- Piloting a **self-assessment knowledge-based** tool (EE, FI, PT, ES, IT) (May 2020)

SELFIE: supporting schools' digital capacity

- A free, online, easy-to-use, customisable self-reflection tool for schools
- SELFIE was launched by Commissioner Navracsics on 25/10/2018
- Based on JRC DigCompOrg conceptual model & collaborative design process with experts, after successful pilot in 2017 (650 schools, 67.714 responses, 14 countries)
- SELFIE is NOT another survey -> a tool "for" schools to be done by school leaders, teachers and students
- Generates school report for reflection, monitoring & action plan; data are anonymous and "owned" by schools



#SELFIE EU



SELFIE

SELFIE

Как работи SELFIE

За SELFIE

Лични впечатления

Новини

Контакти

SELFIE

Подкрепяне на училищата в
процеса на обучение в ерата на цифровите технологии

Вход / Регистрация >



https://ec.europa.eu/education/schools-go-digital_bg

Открийте цифровия потенциал на Вашето училище

Вашето училище използва ли в максимална степен цифровите технологии за целите на преподаването и обучението?

SELFIE е безплатен, лесен за използване инструмент, който може да се адаптира към потребителя, с чиято помощ училищата могат да оценят своето равнище на преподаване в ерата на цифровите технологии.

SELFIE: participation data (1/2/2020)

562.009 participants — 5.364 schools

(7.211 School levels)

- ✓ 82% students (458.679)
- ✓ 15% teachers (86.634)
- ✓ 3% headmasters (16.696)

From these 562.009 users (>30 countries)

- ✓ 29,2% Spain (164.142)
- ✓ **16,4% Bulgaria (92.130)**
- ✓ 14,9% Serbia (83.624)





PRODIG: Programa de Digitalización de Centro

Tomando como referente el **Marco Europeo para Organizaciones Educativas Digitalmente Competentes (DigCompOrg)**, la Consejería de Educación pone en marcha para el curso 2018/19 el **Programa de Digitalización de Centros (PRODIG)**, con el objetivo fundamental de impulsar y apoyar la transformación de los centros docentes en **organizaciones educativas digitalmente competentes**.

A lo largo del proceso, el centro contará con herramientas para **diagnosticar** la situación de partida del mismo en lo que se refiere al uso de las tecnologías educativas, recursos, formación y propuestas para la adquisición de la competencia digital por parte del alumnado y el profesorado.

PRODIG facilitará la **transformación** del centro propiciando **procesos de enseñanza y aprendizaje** en un entorno tecnológico y convertirlo en un espacio de encuentro para docentes y alumnado, facilitando el acceso directo a los contenidos digitales e introduciendo **cambios tanto metodológicos como organizativos**, de forma que permita al alumnado aprender con claro carácter inclusivo.

En PRODIG es prioritario **animar y estimular** tanto al alumnado como al profesorado a avanzar en este proceso y se persigue mediante la personalización de la enseñanza y la mejora de la comunicación entre los participantes en este sistema.

Opciones

[¿Qué es PRODIG?](#)

[Marcos europeos de competencia digital](#)

[Antes de PRODIG](#)

[Normativa PRODIG](#)



Thank you

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<https://ec.europa.eu/jrc/en/research-topic/learning-and-skills>



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