



***Mobility project***  
***“Implementation of European Instruments and Practices in  
National VET Systems” (VETPRO), Agreement No 2011-1-  
BG1-LEO03-04852,  
Leonardo da Vinci Programme***

**“National VET system in Bulgaria and the role of NAVET”**

***March 21, 2012***

***Bonn, Germany***



# BULGARIAN SYSTEM OF VOCATIONAL EDUCATION AND TRAINING (VET)

*The Bulgarian system of vocational education and training comprises of three basic components:*

- Vocational guidance
- Vocational training
- Vocational education

*Initial vocational education and training (IVET) comprises two components all together:*

- Vocational training and vocational education

*Continuing vocational education and training (CVET) for adults (people over the age of 16) It is delivered by vocational schools, vocational secondary schools, vocational colleges and certified vocational training centres.*

- Formal continuing vocational training
- Non-formal vocational training
- Recognition of knowledge and skills acquired by non-formal and informal training

# LEGISLATIVE FRAMEWORK FOR VET IN BULGARIA

## VOCATIONAL EDUCATION AND TRAINING ACT:

*VETA (1999) – provides for the legislation of the initial vocational education and the continuing vocational education*

## PUBLIC EDUCATION ACT - PEA (1991)

*It provides for the basic legislation of the education: regulates the right of the citizens continuously to enhance their education and qualification*

## THE CRAFTS ACT (2001)

*It regulates the rules and requirements for crafts training, including delivery of the training by a master at a specific workplace in a craftsmen's enterprise*

# LEGISLATIVE FRAMEWORK FOR VET IN BULGARIA

## THE RECOGNITION OF THE VOCATIONAL QUALIFICATIONS ACT

*dates back in 2008. It regulates the requirements and the procedure for recognition of vocational qualifications acquired in other member-states and in third countries, aimed at access to and opportunity to practise a regulated professions in the Republic of Bulgaria.*

## THE EMPLOYMENT PROMOTION ACT

*It provides possibilities for co-funding of the enhancement of the quality of training, including the assessment of the training institutions' capacity to implement training of adults; training of teachers of adults; designing and printing of innovative training materials*

## TRAINING INSTITUTIONS FOR VET IN BULGARIA

- Vocational secondary School
- Vocational schools
- Art schools
- Vocational colleges
- Centres for Vocational training
- Information and Vocational Guidance Centres

## ROLE OF NAVET IN THE NATIONAL VET SYSTEM

- NAVET was established under the Vocational Education and Training Act (VETA) (State Gazette, issue 68/30.07.1999)
- NAVET is a Council of Ministers' body for provision, modeling and supporting of the vocational education, training and information system, which corresponds to the VETA
- NAVET establishes mechanisms for quality management of the institutions carrying out vocational education, training and guidance



## THE TRIPARTITE PRINCIPLE – A SPECIFIC FEATURE

**Managing Board**

**Expert Commissions in vocational areas**

- **Representatives of the Ministries**
- **Representatives of the Employers**
- **Representatives of the Trade unions**

## BASIC ACTIVITY DIRECTIONS

**Licensing** and conducting follow-up control of the centres for vocational training and the centres for information and vocational guidance.

**Coordinating institutions** and organizations related to the vocational education, training and guidance.

**Development and providing** to the Minister of Education, Youth and Science for approval :

- a) **The List of professions for vocational education and training**
- b) **The State educational requirements by vocations.**



## *Licensing of Centers for Vocational Training and Centers for information and Vocational Guidance*

**Centers for Vocational Training and Centers for information and Vocational Guidance are licensed by NAVET.**

**The quality of the vocational education is guaranteed by the criteria and the licensing procedures.**

### **- Centre for vocational training - CVT**

**The licence entitles the centre to provide and certify vocational training of unemployed and the employed over the age of 16 with acquiring a vocational qualification degree or qualification in a part of a profession.**

### **- Centre for information and vocational guidance - CIVG**

**The licence entitles the centre to provide and certify vocational information, consultations and guidance to young people and adults belonging to different target groups.**


## *LIST OF THE PROFESSIONS FOR VOCATIONAL EDUCATION AND TRAINING GENERAL OVERVIEW*

- ❑ In accordance to VETA, vocational guidance, vocational education and training are being carried out in professions and specialities, included in the List of professions for vocational education and training. Elaboration and actualisation of this document is assigned to NAVET.
- ❑ The list includes the all contemporary and perspective professions and specialities at the labour market which have been suggested by the employers, the trade unions, education and training providers, state institutions, non-governmental organizations, vocational unions and professionals in various areas.
- ❑ All registered in NAVET proposals for changes are discussed and approved by the Expert Commissions in vocational areas and the Managing Board.

# LIST OF THE PROFESSIONS FOR VOCATIONAL EDUCATION AND TRAINING

STRUCTURE

СТРУКТУРА НА СППО		STRUCTURE OF LPW	
46 ПРОФЕСИОНАЛНИ НАПРАВЛЕНИЯ		46 VOCATIONAL AREAS	
Четири степени на професионална квалификация		Four levels of vocational qualification	
231 Професии	231 Професии	231 Професии	231 Professions
539 Специалности	539 Специалности	539 Специалности	539 Specialties
Степен на професионална квалификация /СПК/ Level of vocational qualification /LVQ/			
4 СПК / 4 LVQ			
3 СПК / 3 LVQ			
2 СПК / 2 LVQ			
1 СПК / 1 LVQ			

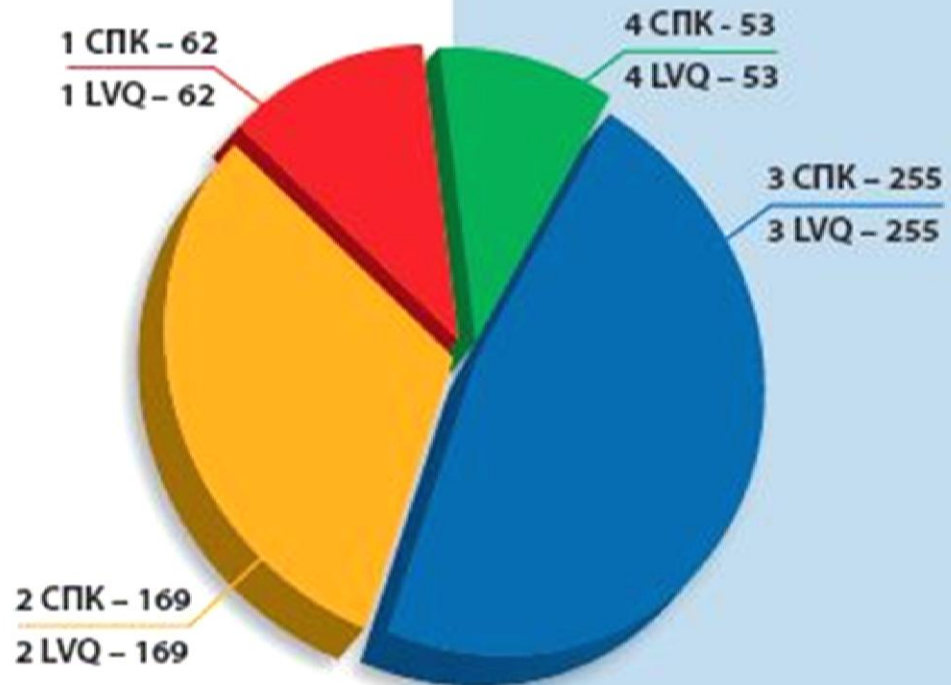


# LIST OF THE PROFESSIONS FOR VOCATIONAL EDUCATION AND TRAINING

## DATA

Брой на специалностите по СПК:

Number of specialties in LVQ:





## *State educational requirements by vocations*

- ❑ Determine the activities to be performed within the profession and the requirements in relation to the development of the respective competences – knowledge, skills and personality qualities needed for the profession successful implementation. Serve as a basis for the preparation of the teaching curricula and programmes.
- ❑ They are developed according to approved by NAVET Managing Board documents – Framework requirements, Methodological guidelines and Rules for the order and conditions of *State educational requirements* development.
- ❑ Renown specialists from various vocational areas participate in developing the *State educational requirements by vocations*. Each Project is revised by two reviewers, discussed in the respective vocational area Expert Commission, approved by the Managing Board and endorsed by the Minister of Education and Science.



## *PARTICIPATING IN THE DEVELOPMENT OF POLICY DOCUMENTS*

### *Documents defining vocational education and training policy development in short- and long-term plan*

- ❑ Participation in the development and coordination the implementation of the National Strategy for Continuing Vocational training (2005 – 2010)
  
- ❑ Participation in the development of national strategic documents and action plans in the employment sphere
  
- ❑ Participation in the development of Human Resource Development Operational Programme (2007 – 2013)
  
- ❑ Participation in the preparation of proposals for improving the legal regulations in the areas of the vocational education, training, guidance and employment.

## *Strategic and operational coordination and cooperation*

- ❑ Long-term agreements for partnership between NAVET and all nationally representative employers and employees organizations, state institutions and organizations from various economic and vocational sectors – fostering their participation in NAVET activities, forming coordinated positions on key issues concerning human resources development.
- ❑ Agreement with the Employment Agency (EA) – joint actions in relation to the quality and control assurance of the vocational training of the employed and the unemployed, establishing of an Integrated information system “NAVET- EA” for the demand and the supply of vocational training in the country.

- **Cooperation with institutions and organizations aimed at study and exchange of experience in the field of vocational education and training.**
- **Cooperation with institutions and organizations from European countries in the frames of EU projects and programmes related with development of human resources:**

**Programme Phare**

**Programme “Leonardo da Vinci”**

**Programme “Grundtvig”**

*Finished projects*

25



*Current projects*

## **Operational Programme “Human Resources Development”**

1. 2011 - 2013 “Implementation of European Instruments and Practices in the Vocational Education and Training System”, implemented by ministry of Education, Youth and Science in partnership with NAVET

## Projects under Leonardo da Vinci programme

2009 – 2012 “Development and testing of credit transfer system for mobility improvement in chemical industry” (CREDCHEM), promoter Federal Institute for Vocational Training, Germany

2011 – 2012 “Implementation of EU instruments and practices in national VET systems”, promoter NAVET (Action “Mobility for VET professionals”)

2011 - 2013 “FooDrinks - Quality Food&Drink European Training Plan” (FooDrinks), promoter NAVET (Action “Partnerships”)

2011 - 2013 “Expanding BEQUAL Benchmarking tool and Community of Practice for quality assurance in vocational education and training” (BEQUAL), promoter NAVET (Action “Transfer of Innovation”)

2011 - 2013 “Process Industry LEarning Unit Project” (PILE UP), promoter ROC West Brabant, Netherlands (Action “Transfer of Innovation”)

2011 – 2013 “Validation of self-acquired learning and credits transfer in web design and computer animation”, promoter “Student Computer Art Society “, Bulgaria (Action “Transfer of Innovation”)

2011 – 2013 “Serious Computer Games as a Teaching Tool”, promoter Lancaster & Morecambe College, UK (Action “Transfer of Innovation”)

“Regional Strategies of Learning Validation and Education – ReSoLVE, promoter NAVET



**2012-2015**

*NAVET will act as a **National Refernet coordinator***

*NAVET will work in close cooperation with:*

- *CEDEFOP*
- *National coordinators of the network from Member States*
- *Representatives of relevant institutions in Bulgaria*







Education and Culture DG

Lifelong Learning Programme



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