

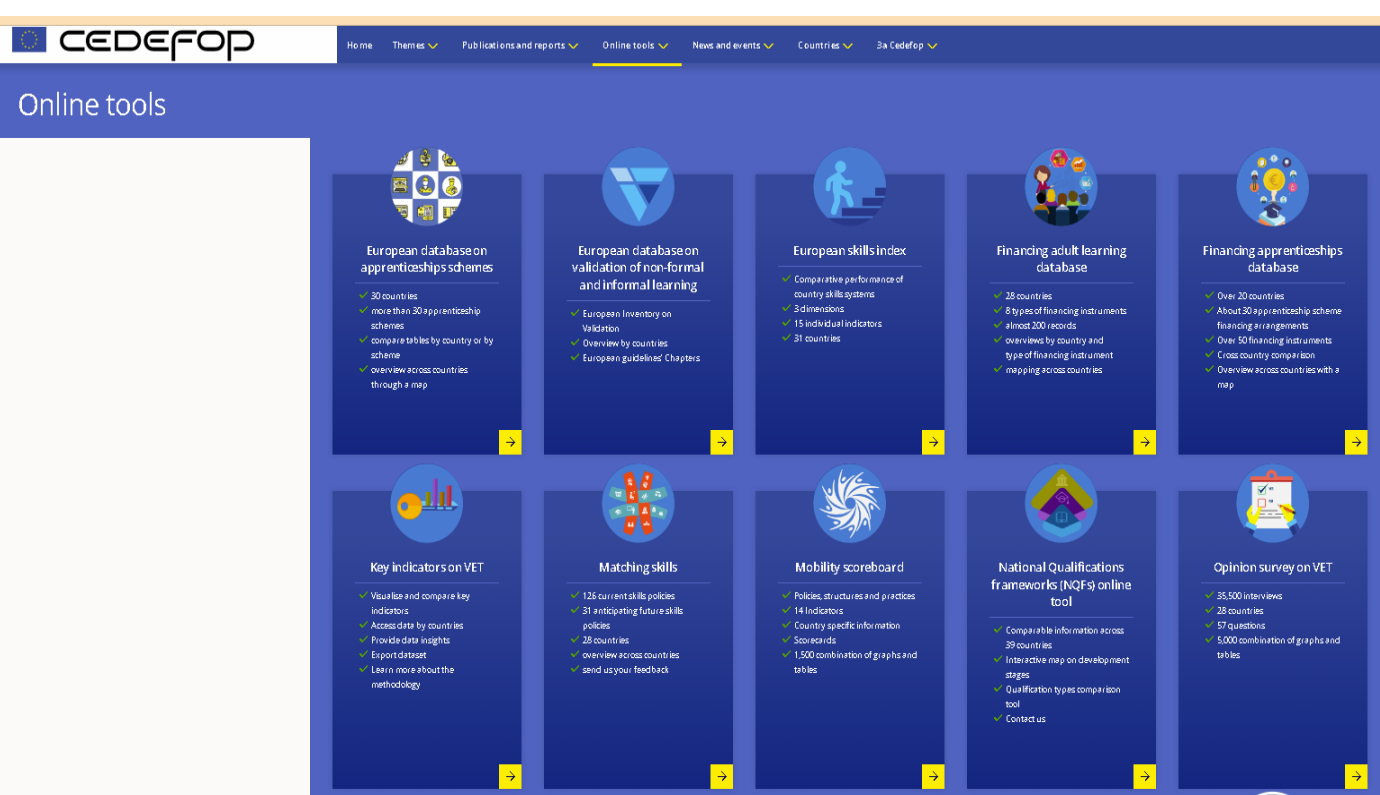
Европейски политики за информиране и консултиране в контекста на мобилността на обучаемите в ПОО

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История

- Вследствие на препоръки на ЕК за организиране на мобилността (2001), нейното качество (2006) и Youth on the Move (2011) се стига до необходимостта за координирани действия за консултиране и информиране на учениците от ПОО, които осъществяват мобилности;
- Целта на усилията е да се подпомогнат младите хора да извлекат максимално полезни знания и умения от осъществяваните мобилности, които да бъдат правилно документирани и да им служат в бъдещата им реализация на пазара на труд;
- Посредством предоставянето на инструменти и действия, които помагат на учащите да изяснят своите интереси и ценности, да идентифицират уменията си, да опишат придобития опит от мобилността в чужбина за да вземането на информирани кариерни решения.



Mobility scoreboard

- ✓ Policies, structures and practices
- ✓ 14 Indicators
- ✓ Country specific information
- ✓ Scorecards
- ✓ 1,500 combination of graphs and tables



Mobility scoreboard database

 BREXIT DISCLAIMER 



Introduction



How to



Maps



Indicators



Overview tables



Country scorecards



Country fiches



Policy suggestions



Good Practices



Progress graphs



Benchmarking graphs



Welcome

UPDATED WITH 2021 DATA

The mobility scoreboard for IVET is a tool for assisting policy-making in the broad area of international learning mobility in IVET.

It is intended for:

- **policy-makers** (both at national and EU levels);
- **'mobility users'**, i.e. IVET learners' organisations and mobility organisers (VET institutions, mobility agencies, companies involved in mobility, guidance institutions, staff involved in organising mobility activities);
- **experts, researchers, and the wider public.**



51 Maps



14 Indicators



4 Overview tables



51 Maps



14 Indicators



4 Overview tables



34 Country scorecards



32 Country fiches



24 Good practices



Policy suggestions



Progress graphs



Benchmarking graphs

Приложение

- Информация за отделните държави
- Сравнение на системите
- Препоръки

BELGIUM-DE 2021	BULGARIA 2021	AVERAGE EU COUNTRIES2021	AVERAGE EU COUNTRIES+IS+NO2021
Indicator 1 – Information and guidance	Indicator 1 – Information and guidance	Indicator 1 – Information and guidance	Indicator 1 – Information and guidance
1.1 Target setting	1.1 Target setting	1.1 Target setting	1.1 Target setting
1.2 Action taking	1.2 Action taking	1.2 Action taking	1.2 Action taking
1.3 Coordination	1.3 Coordination	1.3 Coordination	1.3 Coordination
1.4 Evaluation	1.4 Evaluation	1.4 Evaluation	1.4 Evaluation
Indicator 2 – Administrative and institutional issues	Indicator 2 – Administrative and institutional issues	Indicator 2 – Administrative and institutional issues	Indicator 2 – Administrative and institutional issues
2.1 Target setting	2.1 Target setting	2.1 Target setting	2.1 Target setting
2.2 Action taking	2.2 Action taking	2.2 Action taking	2.2 Action taking
2.3 Coordination	2.3 Coordination	2.3 Coordination	2.3 Coordination
2.4 Evaluation	2.4 Evaluation	2.4 Evaluation	2.4 Evaluation
2.5 Integration & targets (2015 only)	2.5 Integration & targets (2015 only)	2.5 Integration & targets (2015 only)	2.5 Integration & targets (2015 only)
2.6 Facilitating measures (2015 only)	2.6 Facilitating measures (2015 only)	2.6 Facilitating measures (2015 only)	2.6 Facilitating measures (2015 only)
Indicator 3 - Recognition of learning outcomes	Indicator 3 - Recognition of learning outcomes	Indicator 3 - Recognition of learning outcomes	Indicator 3 - Recognition of learning outcomes
3.1 Target setting	3.1 Target setting	3.1 Target setting	3.1 Target setting
3.2 Scope	3.2 Scope	3.2 Scope	3.2 Scope
		3.3 Coordination	3.3 Coordination
		3.4 Evaluation	3.4 Evaluation



Mobility scoreboard database

Introduction

How to

Maps

Indicators

Overview tables

Country scorecards

Country

Mobility scoreboard database

- Excellent performance
- Very good performance
- Good performance
- Some progress has been made
- Little progress has been made so far
- No data
- Data not collected in the selected year



Mobility scoreboard database


[Introduction](#)

[How to](#)

[Maps](#)

[Indicators](#)

[Overview tables](#)

[Country scorecards](#)

[Country fiches](#)

[Policy suggestions](#)

[Good Practices](#)

[Progress graphs](#)

[Benchmarking graphs](#)

Country fiches

Country

✕ Bulgaria



Fiche in full or part



Year

✕ 2021



Apply

↺ Reset

Bulgaria (2021)

IVET level(s) covered in this fiche:

Upper secondary

Tertiary

Main schemes for international IVET mobility

Mobility scheme: Erasmus+ Programme

Source of funds: European

Target group: IVET learners, including representatives of disadvantaged learners

Mobility scheme: In company policy measures

Source of funds: Corporate funds

Target group: IVET learners -employees

Mobility scheme "My first job with EURES"

Source of funds: European

Target group: IVET learners aged 18-35, including representatives of disadvantaged learners

Mobility scheme "Reactivate - Targeted mobility scheme"

Source of funds: European

Target group: IVET learners aged 35





Policy suggestions

From this page, you can access the policy suggestions that were identified for each country, based on the analysis of the information received.

Just Select your country/ies and year of interest, then Apply.

Country

Year

✕ Bulgaria



✕ 2021



Apply

↺ Reset

Bulgaria (2021)

PART 11. SYNTHESIS - POLICY SUGGESTIONS

Information and guidance: Bulgaria has a mechanism in place for providing IVET learners with information and guidance on international learning mobility opportunities. Targets for this policy strand have been set. The provision has been ensured and coordinated countrywide by the Human Resources Development Centre (HRDC), responsible for the activities related to the Erasmus+ Programme at national level. Actions have been taken to improve the provision of information and guidance. The National Lifelong Learning Strategy (2014-2020) was adopted for improving education and training at large. Non-governmental organizations (NGO) are very active in implementing different types of projects in the field of career guidance and in developing web portals which support young people's choice of education and professional development. The network of Youth Information Centres was also established to support young people's motivation for further development through formal and non-formal education activities.

What is missing, however, is a systematic mechanism to monitor, review, assess and improve on a regular basis the overall provision of information and guidance.

Institutional and administrative issues: In the thematic area of Administrative and Institutional issues Bulgaria appears to be committed to supporting learning mobility in IVET as it has been indicated by the target set in the 2015 Action Plan for the implementation of the National Lifelong Learning Strategy (2014-2020). However, no targets in terms of removing the administrative and institutional obstacles to mobility have been set. Bulgaria has taken measures to reduce the administrative burdens induced by organising mobility which are subject to some monitoring. However, there is no mechanism to ensure the countrywide coordination of actions in this area. An explicit policy initiative to include international learning mobility experiences in the curricula of IVET programmes could be a step to better meet the requirements of the "Youth on the Move" Recommendation, and further promote IVET mobility, . In the future, it could also be investigated (e.g. by means of user/ stakeholder surveys) whether the existing requirements for delivering visas and residency permits to IVET learners from third countries and for ensuring the exit of minor learners are easy to meet, or on the contrary, they require the putting in place of support measures aimed at assisting learners (or their institutions) in the mobility process. On the basis of the results of this investigation, the setting of policy targets could be considered in terms of removing the administrative and institutional obstacles to mobility and putting in place systematic coordination and evaluation of the respective actions.

Recognition: Bulgarian IVET learners have easy access to the recognition of learning outcomes acquired abroad, and the recognition approach covers courses, credit points, modules, programmes, and qualifications / diplomas / degrees. The recognition of units is in the process of elaboration. Bulgaria makes use of the available EU tools for the visibility, transfer and recognition of learning outcomes acquired by IVET learners during international mobility periods, i.e. the Europass Mobility Document and Certificate Supplement, EC/VET, EQF/NQF and the Learning Outcomes approach. The National Europass Centre in Bulgaria, hosted by the Human Resource Development Centre (NA for the Erasmus+ Programme) is responsible for promoting the use of the



Mobility scoreboard database

[Introduction](#)[How to](#)[Maps](#)[Indicators](#)[Overview tables](#)[Country scorecards](#)[Country fiches](#)[Policy suggestions](#)[Good Practices](#)[Progress graphs](#)[Benchmarking graphs](#)

Good practices

The following table provides links to country practices which could be considered examples of good practice. These examples were selected based on their potential to provide a clear description of how countries may meet substantial parts of the 'Youth on the move' Recommendation through varied arrangements, within different national contexts. The aim of this collection is to assist policy-making by providing examples for inspiration and food for thoughts when considering ways forward. The proposed examples are not directives, blueprints or roadmaps. Neither, do they imply that other good practices do not exist in other countries - they should be taken as mere suggestions.

Click the link to the practice in which you are interested.

TOPIC	COUNTRY	LINK
Policy governance		
Setting up targets for IVET mobility policy in general	Latvia	
Process towards making coordination overall in mobility policy	Norway	
Information and guidance		
Provision of personalised information and guidance on IVET mobility to IVET learners	Estonia Finland Poland Sweden	
Provision of information and guidance on IVET mobility to apprentices	Austria (Internationale Fachkräfteaustausch - IFA)	
Countrywide coordination of information and guidance provision	France	



Table 1. Country profiles with respect to mobility-related information and guidance in IVET in EU Member States, Iceland, and Norway, 2021

PROFILES	TYPE OF PROVISION (*)		COUNTRIES
P1	Information only		BE, DE, ES, HR, HU, IS, LT, LV**, MT, PL, PT, RO, SK
P2	<ul style="list-style-type: none"> Information Guidance counselling taking on board the mobility perspective for IVET learners, and delivered by qualified guidance counsellors only 	2A Delivered in training institutions only/mainly	CY, CZ, IE, NL, SE
		2B Delivered both inside and outside the training institutions	FI, NO, SI
		2C Delivered outside the training institutions only/mainly	EE
P3	<ul style="list-style-type: none"> Information Guidance counselling taking on board the mobility perspective for IVET learners, and delivered also by staff other than qualified guidance counsellors 	3A Delivered in training institutions only/mainly	LU
		3B Delivered both inside and outside the training institutions	AT, DK, EL, IT
P4	Information	4A Guidance counselling without any particular focus on/specialisation in the mobility perspective, and available within training institutions only/mainly	BG
	Untargeted guidance counselling, delivered also by staff other than qualified guidance counsellors	4B Guidance counselling, addressing all learners including those from IVET, but without any learning-background-based differentiation in design or approach. Counsellors' knowledge of the specifics of IVET learners and their needs is not guaranteed. Guidance counselling is available both inside and outside the training institutions.	FR

(*) Data reorganised from the Cedefop [IVET mobility scoreboard country fiches](#) (Section 1.1.1. of the country fiches: Mechanism(s) to provide IVET learners with information and guidance on international learning mobility).

(**) By 2018, Latvia seemed to be providing IVET learners with career education rather than guidance counselling.

Source: Cedefop [IVET Mobility scoreboard country fiches](#) and [Euroguidance](#).

Table 3. **Countries by level of development of their mobility-related information and guidance initiatives**

DEGREE OF CLOSENESS TO FULL IMPLEMENTATION OF THE 2011 <i>YOUTH ON THE MOVE</i> RECOMMENDATION IN INFORMATION AND GUIDANCE	COUNTRIES
Excellent performance (full closeness)	Sweden, Lithuania
Very good performance	Bulgaria, Finland, Luxembourg, Netherlands, Norway
Good performance	Austria, Cyprus, Estonia, France, Germany, Greece, Ireland, Italy, Latvia, Spain
Some progress has been made	Belgium-DE, Belgium-FR, Croatia, Czechia, Denmark, Hungary, Iceland, Malta, Poland, Romania, Slovenia
Little progress has been made	Belgium-FL, Portugal, Slovakia

Source: ~~Cedefop~~ I/VET mobility scoreboard database, indicators.



Препоръки

- През 2021 – 10 години след Youth on the Move в ЕС има добра практика по отношение на ориентирането при мобилността на учениците в ПОО;
- Основните усилия в тази посока са били постигнати благодарение на начина на дейност на програма Еразъм+;
- Все още има необходимост мобилността да бъде персонализирана спрямо интересите и целите на участниците;
- Необходими са усилия за оценка на въздействието на мобилността



Mobility Scoreboard

Project overview Publications Events

The IVET mobility scoreboard is a tool for monitoring developments in IVET mobility policies and the implementation of the 2011 Council recommendation *'Youth on the move'* in European countries.

The scoreboard is a mechanism for assisting policy-making in international learning mobility.


To access the scoreboard database, click the [database](#) tab.

The scoreboard provides detailed country information on the conditions for IVET learner mobility in Europe. It addresses 10 key action areas:

- information and guidance on opportunities;
- motivating learners for mobility;
- preparing learners for mobility;
- removing obstacles to mobility;
- portability of grants and loans;
- ensuring mobility quality;
- recognition of learning outcomes;
- support to disadvantaged learners;
- partnerships and funding;

Project details

Project contacts

 **CEDEFOP**
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БЪЛГАРИЯ

