



NATIONAL AGENCY FOR VOCATIONAL  
EDUCATION AND TRAINING

# National agency for vocational education and training



Statute

Functions of the NAVET

List of Professions for Vocational Education and  
Training

State Educational Standards

Data for Licensed CVT and CIVG

National and International Projects

## Statute

- The National Agency for Vocational Education and Training (NAVET) is a specialised body to the Council of Ministers of the Republic of Bulgaria established under the Vocational Education and Training Act (VETA) in 1999.
- NAVET is a state authority for the licensing of activities in the vocational education and training system as well as for the coordination of institutions related to vocational guidance, education and training
- NAVET is responsible for monitoring and control of the quality in licensed VET centres and Centres for information and vocational guidance

## Functions

- Issues and revokes licenses for vocational training and vocational guidance
- Supervises the activities and assesses the quality of training in licensed institutions in the system of vocational training
- Specifies the indicators used to provide annual information from licensed centers for work done during the previous calendar year
- Provides methodological support to the vocational training centres performing validation of professional knowledge, skills and competences in the vocational education and training system

## Functions

- Develops and presents to the Minister of Education and Science for approval the List of Professions for Vocational Education and Training (LPVET) and the State Educational Standards for acquiring professional qualification
- Participates in the elaboration of the Ordinance on the types of professional training documents for persons over 16 years of age and the conditions and order of their keeping, storage and issue
- Participates in the elaboration of the Ordinance for the organization and conducting of a compulsory state exam for acquiring professional qualification in the theory and practice of the profession

## Functions

- Creates and maintains a register of the vocational training centres and the centers for information and vocational guidance, as well as of the issued and revoked licenses
- Creates and maintains a register of certificates issued by vocational training centers
- Develops and approves forms and templates of documents for licensing
- Contributes to the international recognition of the documents for vocational education and training

## Functions

- Makes proposals for improving the system of vocational education and training based on analysis of the activities of the vocational training centers and the centers for information and vocational guidance
- Assigns the carrying out and implementation of research in the field of vocational education, training and guidance
- Coordinates the activities in relation to devising strategies for developing and improving the vocational education and training

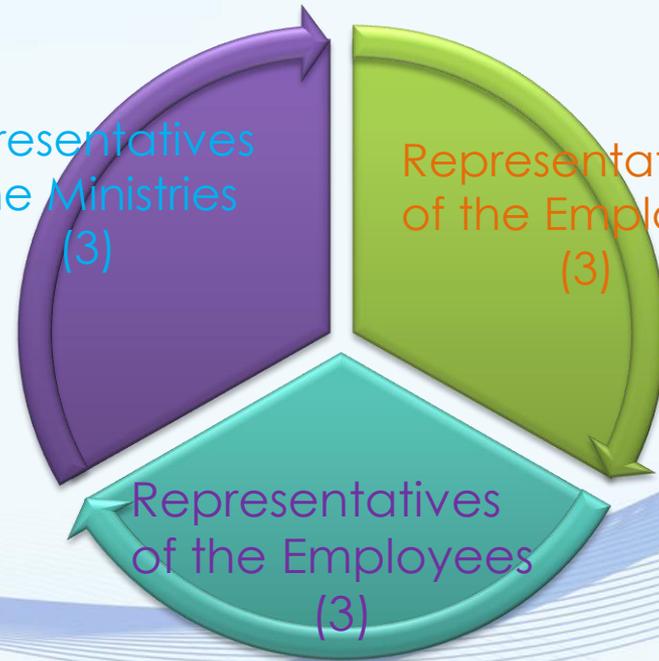
## The Tripartite Principle in NAVET

Equal representation  
in the Expert Commissions  
in professional fields of:

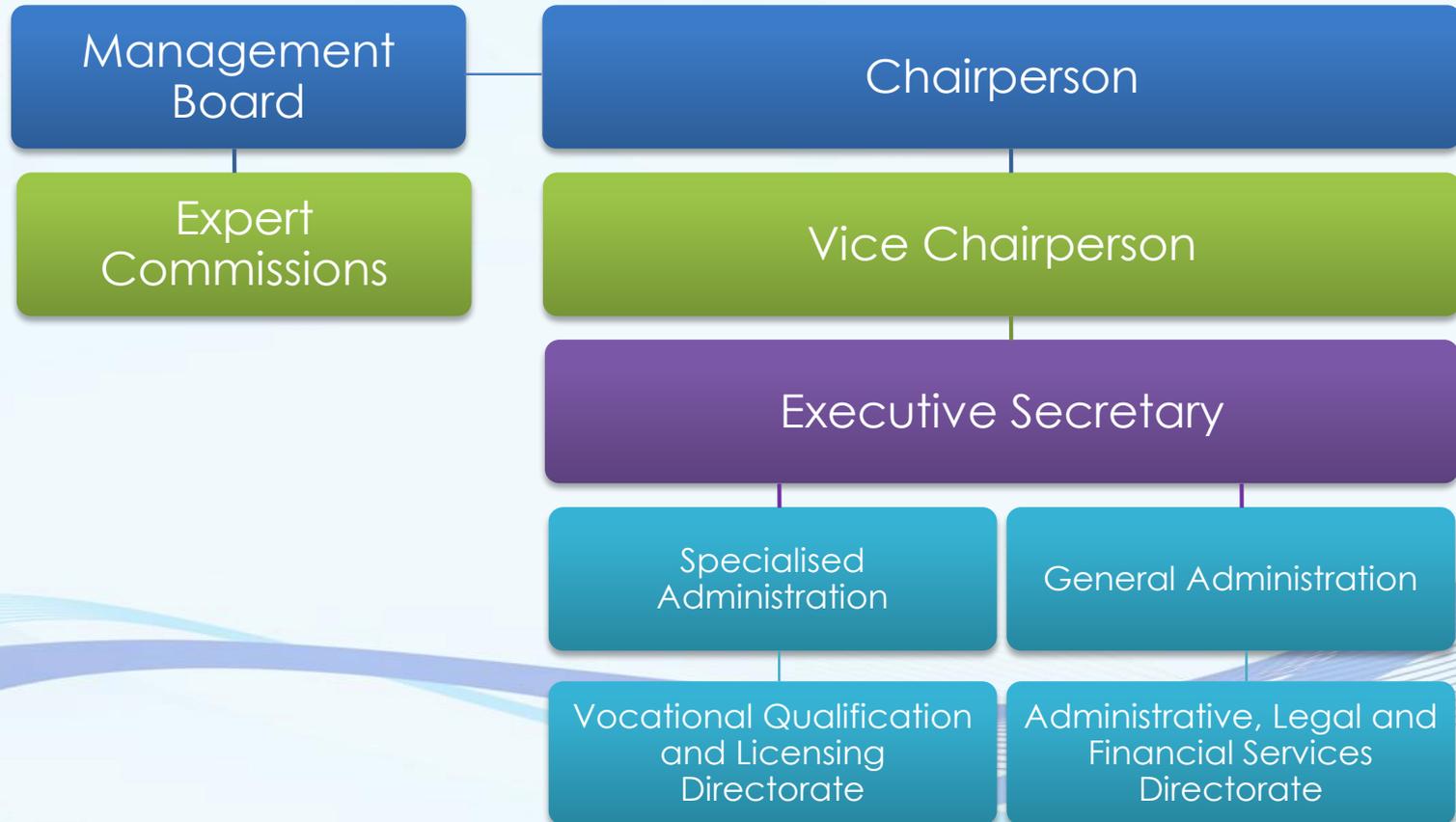
Representatives  
of the Ministries  
(3)

Representatives  
of the Employers  
(3)

Representatives  
of the Employees  
(3)



# Structure



## Expert Commissions in professional fields

- Earth and yield sciences and mineral resources dressing
- Mechanical engineering, metal working and metallurgical engineering
- Electrical engineering and power engineering
- Information and communication technologies, electronics and automation
- Chemical products, technologies and environmental studies
- Motor vehicles, ships and aircrafts and transportation services
- Architecture and construction
- Production of textile and textile goods, leather and wood
- Food and beverages production
- Farming, forestry and fish husbandry and veterinary medicine
- Hotel and restaurant management, catering, travelling, tourism and leisure activities
- Business management and administration
- Arts
- Healthcare and sport
- Social services, personality services, property and personality protection
- Public safety and security
- Vocational guidance

# List of Professions for Vocational Education and Training (LPVET)

## Structural Elements

Field of education

Field of education

Vocational area

Vocational area

Vocational area

Profession

Profession

Profession

Profession

Profession

Specialty:

- .....
- .....
- .....

Specialty:

- .....
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Specialty:

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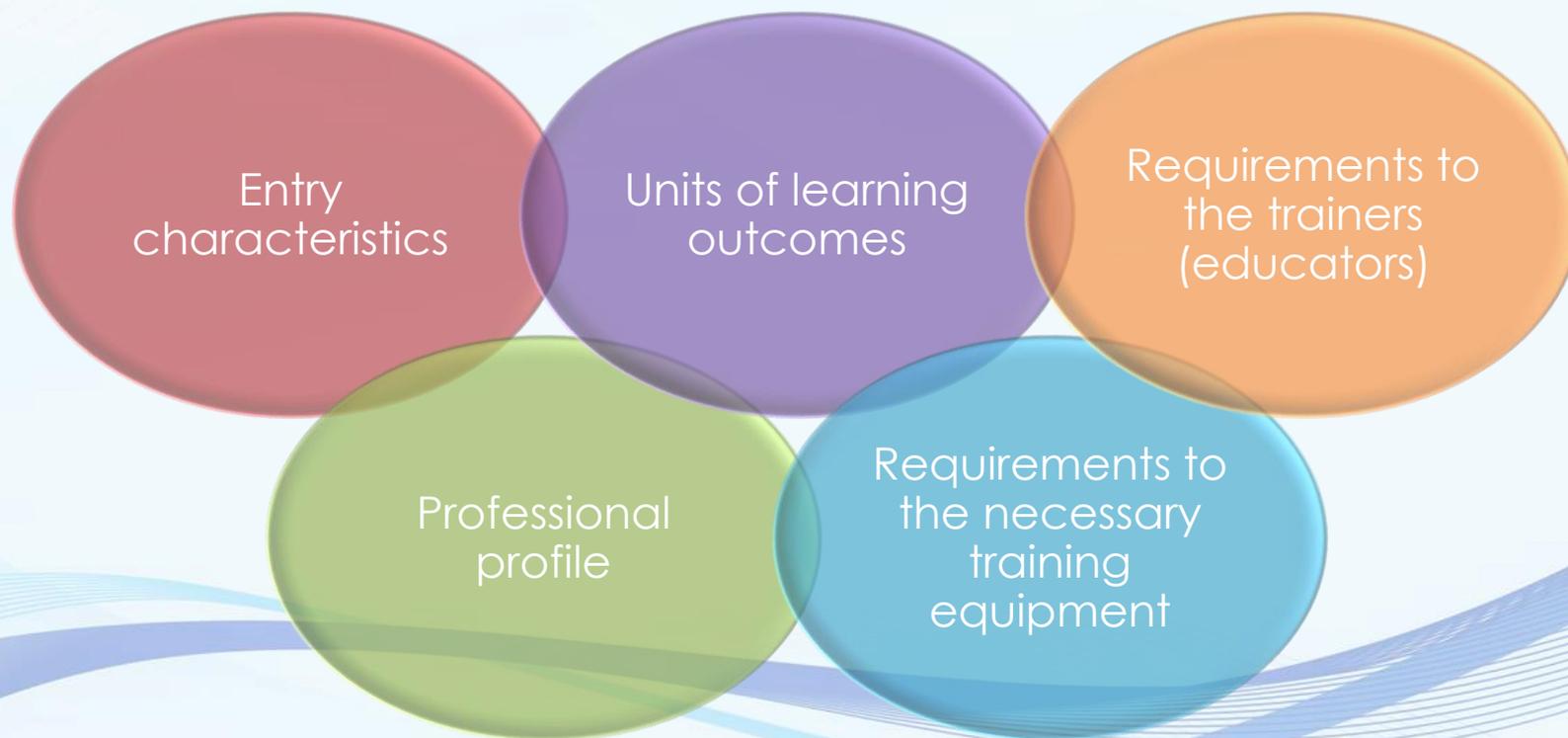
## Number of Professions and Specialties in the LPVET

<b>Vocational Areas</b>	<b>47</b>
<b>Professions</b>	<b>247</b>
<b>Specialties:</b>	
First Qualification Level	61
Second Qualification Level	177
Third Qualification Level	283
Forth Qualification Level	70
<b>Total Number of Specialties</b>	<b>591</b>

## The role of State educational standards for acquiring vocational qualification

- Definition of the PROFESSIONAL KNOWLEDGE, SKILLS AND COMPETENCIES
- Guaranteed QUALITY of the educations
- Guaranteed TRANSPARENCY of the qualifications
- Regulated ASSESSMENT CRITERIA
- Guaranteed COMPATIBILITY with the LABOUR MARKET
- Guaranteed COMPATIBILITY of certificates

## State Educational Standards for Vocational Qualification - structure



## Distribution of licensed Vocational training centres on the country territory (31.12.2020)- total 974 centres



## Distribution of licensed Centers for information and vocational guidance on the country territory (31.12.2020)- total 40 centres



## National Projects - current

“Quality and efficiency”

08.01.2020 – 31.12.2023 r.



**European Union**  
European  
Social Fund

The project is executing by NAVET in partnership with the Ministry of labor and social policy and the Employment agency.

Specific project goals:

- Overcoming the imbalance between the professional skills of the persons who have acquired qualification and the needs of the business by developing and applying a new approach in the process of monitoring the acquired competencies of the graduates, as well as guaranteeing the quality of the vocational training offered by the training institutions.
- Improving the communication mechanism between NAVET, institutions offering vocational training services and other stakeholders (employers, state institutions, citizens), including by upgrading the NAVET information system.

## International Projects - current

ReferNet Network 2020 – 2023, [www.refernet.bg](http://www.refernet.bg)



Present Stakeholders for Future Wellness Tourism  
Skills' Development (WellTo) - [www.wellto.eu](http://www.wellto.eu)



Development of managerial and entrepreneurial  
skills of young eco-farmers via joint VET curricula,  
enhanced qualification profile, assessment  
standard and sustainable cooperation synergies"  
(ECOFAR)“- [www.ecofarm-manager.eu](http://www.ecofarm-manager.eu)



Upgrading the EU postal sector with new skills  
project - [www.newpostproject.eu](http://www.newpostproject.eu)



## International Projects - completed



Tracking learning and career paths of VET graduates, to improve quality of VET provision - On Track, [www.ontrack-project.eu](http://www.ontrack-project.eu)

Duration: 01.11.2018 – 31.12.2020



Project results:

- Developed tracking system for VET graduates
- Pilot testing and implementation of the tracking system
- Trainings for VET providers how to establish the tracking mechanism and integrate it into their internal quality assurance system

## Useful links

State educational standards (SES):



<https://www.navet.government.bg/bg/darzhavni-obrazovatelni-standarti/doi-publikovani-v-darzhaven-vestnik-i-p/>

Licensed vocational education and training centres



<http://www.navet.government.bg/bg/registar-na-tsentrovete-za-profesiona/>

Register of certificates of vocational qualification - issued from VET Centres



<http://www.navet.government.bg/bg/registar-na-izdadenite-dokumenti/>



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