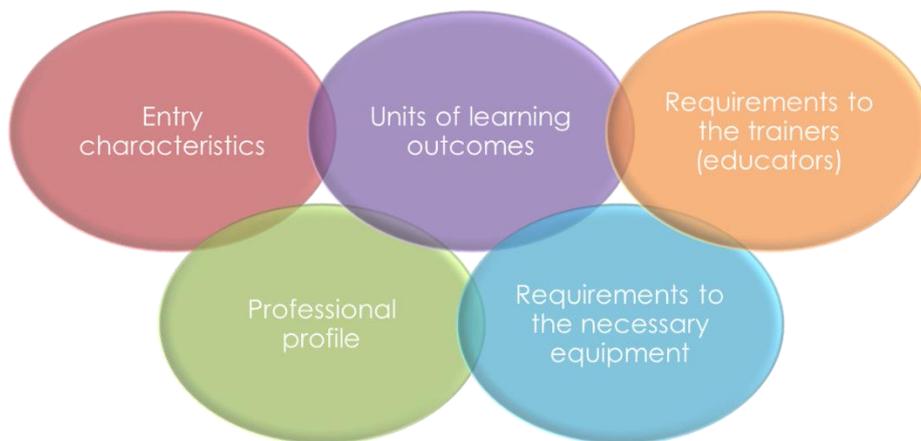# STATE EDUCATIONAL STANDARDS

The state educational standards (SES) for acquiring professional qualifications from the List of professions for vocational education and training (LPVET) under Art. 6 of the Vocational Education and Training Act (VETA) are documents that pursuant to Art. 42, paragraph 3 (b) of VETA. They are developed and updated by the National Agency for Vocational Education and Training and are approved by orders of the Minister of Education and Science in coordination with the respective ministries and administrative units. The state educational standards for acquiring professional qualifications define the obligatory professional competencies required for practicing the profession and they are mandatory for all training institutions entitled to organize training courses and to issue the corresponding Certificates of vocational qualification or training upon their completion.

The state educational standards by professions include:

Their content is presented above:

- Minimum entry level qualification and education requirements for pupils and adults
- Opportunity for validation of professional knowledge, skills and competences
- Description of the profession work activities, responsibilities, personal qualities characteristics of working conditions, equipment and tools
- Opportunities for continuing vocational training
- Opportunities for professional development according to the National Classification of Professions and Occupations
- Units of Learning outcomes – knowledge, skills, competences
- Requirements for theoretical and practical training facilities
- Requirements for trainers

In 2014 SES are developed in terms of Units of learning outcomes. The model of Units of learning outcomes is:

Name of the unit:	Daytime and evening hairstyles
NQF level:	3
EQF level:	3

Name of the qualification:	Hairdresser
NQF level:	3
EQF level:	3
Learning outcome 1:	Dries hair with a hairdryer and a brush
Knowledge	• Knows the basic tools and supplies for drying a hair • Knows the sequence of work with basic tools, materials and supplies for drying a hair (brush, hairdryer, etc.), the ways to ensure thermal protection, as well as the impact on the hair • Knows techniques for drying a hair with a hairdryer and different brushes
Skills	• Applies a product for thermal protection • Use relevant tools and supplies for drying a hair • Applies different types of stylizing and finalizing cosmetic products
Competences	• Applies different techniques for drying the hair taking into account the individual structure of the client's hair and his preferences
Learning outcome 2:	Shapes a hairstyle with curling tongs and a hair pressing machine
Knowledge	• Knows the technological sequence in the work with curling tongs and hair pressing machine • Is familiar with the expected result from the use of different electrical devices • Knows the basic tools, materials and supplies for shaping with thermal protection a hairstyle, as well as their impact on the hair
Skills	• Applies a product for thermal protection • Straightens hair with a hair pressing machine • Curls a hair by using a hair pressing machine or curling tongs • Applies different types of stylizing and finalizing cosmetic products
Competences	• Shows creativity and proposes original solutions when shaping a hairstyle with curling tongs and a hair pressing machine as he/she uses properly and safely the appropriate tools and supplies and also comply with the individual wishes of the client

Learning outcome 3:	Creates a bun hairstyle
Knowledge	- Knows the different evening bun hairstyles - Knows the technological sequence for the shaping of different evening bun hairstyles - Knows the basic tools, materials and supplies for shaping bun hairstyle - Knows cosmetic products for hair stylizing
Skills	- Raises a hair and clamp it - Uses a construction in a hair - Decorates a hair in according to a case - Finalises and stylizes a hairstyle - Applies different types of stylizing and finalising cosmetic products - Works with various types of technical equipment and devices to achieve the desired result
Competences	- Assesses the condition of a client's hair and skin around it and proposes stylish and elegant bun according to the event for which the hairstyle is meant for and takes into account the clients' personal preferences - Shows aesthetic sense when creating different evening bun hairstyles and strictly follow the technology at work
Assessment tools:	Tool 1: - Solving a test Tool 2: - Solving a case Tool 3: - Performing of a practical task
Conditions during the assessment:	For tools 1 and 2: - Classroom For tool 3: - Real work place or training room - Long-haired person or mannequin - Hairdressing tools and consumables

Assessment criteria:	For tool 1: • Correctly defines basic theoretical notions related to the technology at work in providing the hairdressing service "daytime and evening hairstyles" For tool 2: • Correctly solves a set case, related to the technology at work in providing the hairdressing service "daytime and evening hairstyles" For tool 3: • Correctly performs a predefined practical task, related to the technology at work in providing the hairdressing service "daytime and evening hairstyles"

The state educational standards for acquiring professional qualifications provide the necessary information regarding:

- Individual career planning
- Developing curricula and syllabi
- Planning human resources development in enterprises
- Personnel selection and employment
- Personnel training and competences assessment
- Developing proposals for changes in the content of vocational training